

WP8: Spanish Research Summary

Work Package 8 aims to give an assessment of the previously selected programmes. Given this purpose, we have developed a grid with the following data: name of the programme, institution and department where it is taught, duration, objectives, contents, methodology, competencies and other relevant information.

We can conclude that:

1. All these programs seek to prepare teachers to work in multicultural contexts, in other words, with immigrants. Again, multiculturalism is connected with a focus on diversity, in the sense of receiving foreign students in our country, but our teachers are not prepared to teach their own students to go abroad, or even to travel.
2. The teaching of values is just about learning values such as respect for and tolerance of foreign students. The “enrichment” of those multicultural contexts is not taken into account in a special way.
3. Some of the courses relate intercultural education with language. These courses pay attention to the linguistic differences and their main topic is “translation”.
4. Only a couple of Spanish universities (Andalucía, Barcelona) offer postgraduate courses related to issues of intercultural education, and not simply solving the problem of immigrant integration. In these courses the aims seek:
 - The development of a critical cultural awareness and intercultural competencies.
 - The promotion of personal fulfillment, active citizenship and social and professional inclusion in the multicultural workplace.
 - The development of an intercultural awareness and mediation competencies.
 - The promotion of lifelong and distance learning.
5. Most of the programs and courses are related to multiculturalism instead of interculturalism. The concept “multicultural” recognizes cultural and

linguistic diversity, but it does not recognize the principle of interaction between these cultures or languages.