

## **Information collected regarding institutional objectives: Spanish Research Summary**

Work Package 6 aims to compare/ contrast information collected regarding institutional objectives at the national level with the document analysis carried out in Work Package 3.

The analysis of policy documents within the Spanish context revealed that:

1. The principles of freedom, equity and pluralism are the bases of the education system.
2. The concept of “democracy” is at the core of the different documents, with the purpose of helping to develop students’ habits to encourage democratic behaviour.
3. The development of values, such as tolerance, solidarity, co-operation, appears in the curricula at different educational stages and this is justified by the presence of “attitudinal contents” within the curriculum.

This analysis matches the data obtained in the interviews, although we did get some additional information.

Values are the key concept in the three laws and the interviewees mentioned terms such as respect, ethics, participation, solidarity, tolerance, co-operation, equity, solidarity, freedom...very frequently.

Some findings taken from the interviews are:

- Focus on diversity means, most of the time, focus on ethnic minorities.
- Intercultural education is mainly related to the education of immigrants.
- Democracy is synonymous with participation.
- In the last law, LOE, terms such as social cohesion, xenophobia, conflict solution, acknowledgement, enrichment, loyalty..., were taken into consideration, and these are terms that were not used in the previous laws.
- A European citizenship was developed from the LOCE onwards.