

WP10 Spanish Research Summary

Empirical Research Tools

Work Package 10 aimed to produce a questionnaire and an interview guide in order to develop quantitative and qualitative research on the intercultural dimension of citizenship education in schools within our national context.

The research questions were discussed and approved by all the partners. These research questions were divided on five main categories: teachers' professional identity, teachers' knowledge and teaching practices, teachers as citizens, teachers as transformative agents and teachers as cultural workers. The idea of having structured interviews with a series of pre-established questions and categories was thought in order to facilitate the following transnational comparative/ contrastive analysis among the countries.

Before handing out questionnaires or interviewing teachers we piloted both tools for checking the possible difficulties that might be found. These difficulties were mainly related to terminology, so we made the necessary changes in order to make it more suitable to our national context.

Both, questionnaires and interviews, are thought for primary and secondary school teachers from diverse subjects (Foreign Languages, Ethics, Geography...) that is, the subjects that, in some extent, are related to "citizenship or civic education", as we saw in WP3.

As the questionnaire will be online, this will allow us to gather information from all over the country and from the different Autonomous Communities, so we will have a wide range of data. The interviews will be mainly carried out to teachers of our Autonomous Community and they will be individual interviews.

All the data obtained will allow us to complete Work Packages 12, 13 and 14.